



The Registration Process

Bartram Trail High School

2020-2021 School Year

Learning Goal

To better understand the registration process and get your questions answered!

- Graduation Requirements
- Scheduling Timeline
- Master Schedule Process
- Start of the 2020-2021 School Year
- Truths/Pacing Yourself



Graduation Requirements

24 Credits must be earned in all of the following areas:

English 1,2,3,4 (4)

Algebra, Geometry & 2 additional math courses (4)

Biology & 2 additional science courses (3)

World History, US History, Government & Economics (3)

Practical/Performing/Fine Art (1)

HOPE (1)

8 Elective Credits (8)

If you are planning to attend college, 2 should be in
the SAME World Language

2.0 Unweighted Cumulative GPA

Must pass FSA ELA 10 & Algebra EOC

One full length online course (BTHS HOPE counts for this)



Scheduling Timeline:

Homerooms January 9th



On January 7th
your student
should have
received:



Course
Recommendations



AP Potential
Reports



PSAT Score
Reports

Course Recommendations

Course recommendations will show all classes that have been recommended by your current teachers.

If you are missing a core class, ask your teacher to hand write in your recommendation.

You may have more than 7 courses recommended! You will have to decide which course(s) to drop.

411 - Bartram Trail High School

Student ID	Name	Grade	Homeroom
		11	

Regular Course Requests

Course	Description	Department	Credit
1001380	English 3 Honors	English	1.0000
1001420	AP English Lang & Composition	English	1.0000
1200340	Algebra 2 Honors	Mathematics	1.0000
2003421	AP Physics 1	Science	1.0000
2100330	AP U.S. History	American History	1.0000
8203320	Accounting Applications 2	Career & Technical	1.0000

American History 6.0000

AP Potential Reports

These are courses your student COULD be successful in based on their most recent PSAT results.

This report is generated from AP so while a student may be successful in the course, they may not meet the BTHS criteria.

For Example: Computer Science A is only a freshman level course

Dear Parent or Guardian of STUDENT NAME:

We are very happy to share with you that STUDENT NAME has been identified as a student with potential to succeed in Advanced Placement® (AP®) courses and exams. We believe that STUDENT NAME should strongly consider taking, specifically, one or more of the following AP course(s):

Art History

Biology

Computer Science A

English Language

English Literature

Environmental Science

European History

Human Geography

Macroeconomics

Microeconomics

Physics C: Mechanics

Psychology

Statistics

U.S. Government & Politics

U.S. History

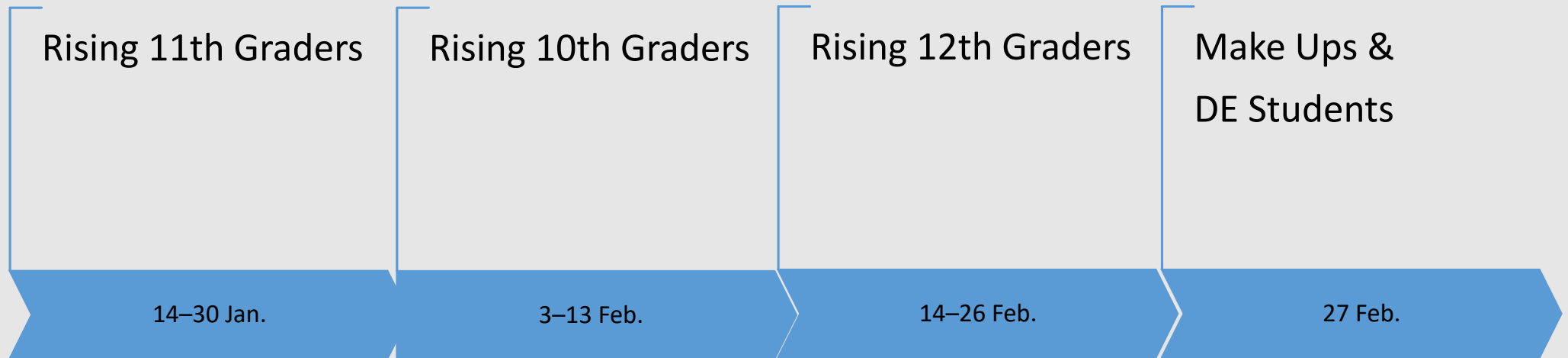
World History

STUDENT NAME'S| 2017 PSAT/NMSQT scores indicate the potential for success in the challenging AP course work in the subject(s) listed above. Research has shown that PSAT/NMSQT® scores, and by extension SAT® scores, are strong predictors of AP Exam success.

AP gives students the opportunity to take college-level courses while still in high school. Taking AP courses can help students achieve their college goals. Not only do the challenging courses better prepare students for college, but after taking an AP course, students can take the corresponding AP Exam, which could earn them valuable college credit and placement, and help reduce college costs. In addition, studies have shown that students who succeed in AP perform better in college and are much more likely than their peers to graduate from college in five years or less.

Scheduling Timeline:

Student Registration Appointments





Student Registration Appointments

- Registration appointments will occur during English courses in the Auditorium lobby.
- School counselors will review your requests with you at your appointment.
- Parents are welcome!
 - Park in the auditorium parking lot.

Creation Timeline

Master Schedule Building



March 13th : **DEADLINE!**
Last day to change a
course request



March 16th – 20th :
Master Schedule
Planning/Staffing



March 23rd – July 16th :
Master Schedule
Creation, Modification,
Staff Training, & Staff
Hiring



July 16th : **DEADLINE!**
Last day to request to
take a virtual course in
place of a BTHS course

Summer of 2020

Schedule Preview July 17-20th

Student schedules will be available for an EARLY PREVIEW beginning July 17th.

This is an opportunity to make sure that your student has been scheduled for all the correct courses.

Schedule Changes will not be approved for:

- **Teacher Preference**
- **Class period preference**
- **Lunch preference**
- **Students who do not meet honors criteria and request advanced level courses**
- **Elective changes (that were not made prior to March 13th)**
- **Dropping core/elective courses for a modified period**





Summer of 2020

OPEN CAMPUS TBA

Schedules will go live on HAC on July 29th

All students that were DENIED will receive an email,
approvals will show on July 29th



First Day of School

Monday, August

Only schedule changes that pertain to GRADAUTION REQUIREMENTS will be entertained on the first day of school.

It is our intention that every student have their full year schedule in place on the first day of school.

MODIFIED SCHEDULES

Juniors (1 modified period):

- Must be in good standing
- 4 or more DE/AP Courses on Schedule

Seniors:

- Must be in good standing (all graduation requirements met/on schedule)
- Must have 4 courses on schedule to be considered a BTHS student

CO-OP SCHEDULES

CO – OP

Juniors (1 CO-OP Period)

- Must have job that your student earns 5 hours per week
- Turn in pay stubs & 4 assignments per semester
- Earns a grade for course but can leave campus during that period

Seniors (1-3 CO-OP Periods)

- Same criteria as juniors
- Must earn 5 hours per week per period at job

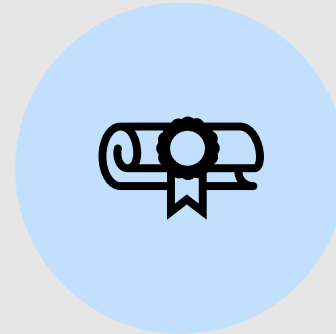


Find YOUR Pace

TRUTHS



YOU HAVE TO DO
HOMEWORK TO BE
SUCCESSFUL.



ATTENDANCE IS ESSENTIAL
FOR STUDENT SUCCESS.



TESTS ARE WORTH 75% OF A
STUDENT'S GRADE AT BTHS.

Auditorium

Rising Sophomores

Main
Cafeteria

Rising Juniors

Small
Cafeteria

Rising Seniors

BREAKOUT SESSIONS
