

How your student should prepare for their registration appointment

Questions a school counselor might ask a rising senior at a registration appointment:	How a rising senior can prepare before their registration appointment:
What are your career interests?	<i>Explore careers through elective classes, summer internships, career interest inventories, etc. Research education/training requirements.</i>
What do you want to do after high school?	<i>University, state college, military, career?</i>
Where do you want to go to college?	<i>Visit colleges. Speak to admissions representatives. Ask questions about what the institution looks for in an applicant. Research required courses for your intended program of study.</i>
What are the admissions criteria for your school of choice?	<i>Know the average test scores, average GPA, high school courses, world language requirement, etc.</i>
What do you want to study in college?	<i>Choose high school courses that match your interest.</i>
Are you planning on taking anything online?	<i>Students must declare intent to take courses virtually before the school year begins. Students may not drop a class to take the same course online once they are enrolled in the course.</i>
Do you plan on applying for dual enrollment? Which class(es)? Which periods would you modify?	<i>Peruse the Saint Johns River State College course catalogue. Ask your college of choice if credits will transfer.</i>
Do you have a job?	<i>Discuss co-op as a course option.</i>
Are you an athlete? If so, do your classes meet NCAA requirements?	<i>Student athletes must register with the NCAA eligibility center and research the requirements for NCAA.</i>
Are you requesting to modify a class period(s)? Morning or afternoon?	<i>Know your needs ahead of time.</i>

CLASS OF
2021

YOUR Jr/Sr SCHOOL COUNSELORS

Last Name	11 th & 12 th Grade
A – G	Julie Besley
H – O	Tanya Moseley
P – Z	Michelle Sterling

Bright Futures Info

Type	16 High School Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2019-20 Graduates: 29/1290 <div style="border: 1px solid black; padding: 2px; display: inline-block;">2020-21 Graduates: 29/1330</div>	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2019-20 Graduates: 26/1170 <div style="border: 1px solid black; padding: 2px; display: inline-block;">2020-21 Graduates: 25/1210</div>	75 hours

To register for Post-Secondary Testing go to
SAT - www.sat.org or ACT - www.act.org

SAT	
Test Date	Reg. Deadline
August 24	July 26
October 5	September 6
November 2	October 3
December 7	November 8
March 14	February 14
May 2	April 3
June 6	May 8

ACT	
Test Date	Reg. Deadline
September 14	August 16
October 26	September 20
December 14	November 8
February 8	January 10
April 4	February 28
June 13	May 8
July 18	June 19

If you are planning to apply for Bright Futures your senior year, make sure you report your SAT/ACT scores to a Florida Institution.

How to submit Community Service Hours

1. The hours must be documented in writing on the letterhead of the non-profit organization.
2. Three signatures are required: the student, the student's parent or guardian, and the representative of the organization.
3. Letters must be turned in to Mrs. Richards in the main Guidance office.
4. It is recommended that students keep a copy of community service letters for their records.