Dear Parent(s)/Guardian(s) of Rising Senior students,

REMINDER! We will be hosting rising Senior (current Junior) course registration immediately following spring break. We will be registering through English classes as follows:

- **MONDAY, MARCH 25**: Ms. Wilson's (1st, 2nd, 3rd, 4th, 6th, 7th)
- **TUESDAY, MARCH 26**: Ms. Irwin (1st, 2nd, 5th, 6th) and Ms. Reynolds (3rd, 7th)
- **WEDNESDAY, MARCH 27**: Reynolds (1st), Nunez (6th), and students with no BT English class.
- THURSDAY, MARCH 28: Fordham (1st, 2nd, 3rd, 4th, 5th, 6th)
- **FRIDAY, MARCH 29**: Nunez (1st, 2nd, 4th, 7th) and Ramsay (3rd, 5th, 6th)

The decision to hold rising Senior registration this late was **DELIBERATE**. We want to provide our rising Seniors with the most time, grade information, and reflection to help better create their Senior plan. Please review this email with ALL the resources below with your student prior to their registration date.

Please take the following into consideration when planning for your student's Senior year:

Make your course selections with your post-high school **PLANS IN MIND**. Senior year is the time to **ACCELERATE**, NOT take a break. YOU MUST have core academics that meet graduation requirements, those looking to attend

I PLAN TO:	COURSE CONSIDERATIONS:
ATTEND 4-YEAR COLLEGE/UNIVERSITY	 Academic RIGOR in multiple subject areas Coursework I will see again in college that will help me with PRIOR KNOWLEDGE (i.e. Anatomy Physiology, Physics, Creative Writing, Art History, Technology, 2-D ART, etc.) A continuation of my ACADEMY courses Multiple levels of World Language (no less than 2 levels for Florida schools; some out of state schools require more) A continuation of my ELECTIVES program (Drawing, Painting, Sculpting, Photography, Digital Video, World Language, Theatre, Chorus, Band) Voluntary Internship Program for service hours (Bright Futures) Minimum of 6 or more classes
<mark>ATTEND 2-YEAR</mark> STATE COLLEGE	 Academically challenging courses Courses to develop my PRIOR KNOWLEDGE in subject areas I find difficult or subject areas that will support my degree program A continuation of my ACADEMY courses

<mark>ATTEND 2-YEAR</mark> STATE COLLEGE (CONTINUED)	 A second level of world language with grades of "C" and higher so I can choose to be exempt from taking additional units of world language in my AA transfer degree (unless I am majoring in a language-required degree or if I want to take more language at the college level) No, I do not need world language to graduate high school or to enroll at a Florida state college—BUT I DO NEED TWO LEVELS OF ONE WORLD LANGUAGE FOR BRIGHT FUTURES SCHOLARSHIP ELIGIBILITY) Voluntary Internship Program for service hours (Bright Futures)
ATTEND TECHNICAL COLLEGE	 Academics that support continued career and technical interests Electives I enjoy and new electives I have not yet been able to complete in prior school years Completion of courses that support the Bright Futures Vocational Gold Seal Scholarship Test Preparation courses to meet graduation and vocational benchmarks if testing is a struggle for me Voluntary Internship Program for service hours Executive Co-Op to explore career skills and earn high school elective credit
ENLIST IN MILITARY	 Academics that support military career interests so I can develop academic strength in those areas Completion of at least two years of one world language to support the opportunities I may be provided for college courses while enlisted Completion of my AFJROTC program, if enrolled Bright Futures Eligibility requirements for post-military opportunities
FULL TIME WORK	 Completion of ACADEMY and/or ELECTIVE course series Executive CO-OP program to explore career skills and earn high school elective credit (up to three or four sections available based on hours of work scheduled and remaining graduation requirements) Test Preparation courses to meet graduation testing requirements if needed Voluntary Internship Program for exploration of career skills in office or other areas

Please take a moment to review the addition resources below to help make a plan for your child's success!

REGISTRATION INFORMATION (more on next page!)

- To help assist you with the course registration process, please utilize the resources below:
 - 0 **<u>CLICK HERE>></u>** 2019-2020 Course Registration Schedule
 - DESCRIPTION: Course registration for the 2019-2020 school year begins February 4 and will continue through March 29. Students will be scheduled for their registration appointment through their English course. You can find the registration schedule through the link provided above. Registration appointments will occur in the auditorium.

CLICK HERE>> 2019-2020 Scheduling Timeline 0

DESCRIPTION: Timeline of the registration/scheduling process through the start of the 2019-2020 school year.

CLICK HERE>> 2019-2020 Course Catalog 0

- **DESCRIPTION**: List of all available course options at Bartram Trail High School for the 2019-2020 school year. The catalog also contains details master schedule protocols and procedures.
- **<u>CLICK HERE>></u>** 2019-2020 Course Registration Presentation **DESCRIPTION**: Brief presentation that highlights an overview of the course registration process.

CLICK HERE>> 2019-2020 Academic Course Progressions

DESCRIPTION: Quick reference guide that details the Academic Course Progression followed at Bartram Trail High School.

We look forward to seeing your son and/or daughter on their assigned registration date. As always, parents are welcome to be present during this meeting with school counseling team. Please note, our School Counseling team WILL NOT be able to meet for individual appointments outside the registration schedule posted above. Students will have until April 10 to make any changes to their course requests.

Thank you for all that you do for Bear Nation! SCHOD

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