

## Where can your test scores take you?

The standardized tests you take in high school (ACT, SAT, PERT, PSAT) can be applied to many different areas of your academic world. You can use them for FSA ELA Concordant scores, Algebra 1 EOC Concordant scores, to gain admissions into college, dual enrollment eligibility, and to earn scholarship dollars! Use the chart below to help set and keep track of your goals.

<i>Scores needed for...</i>	Reading Scores			Math Scores				English or Writing Scores																	
	PERT	ACT	SAT	PERT	ACT	SAT	PSAT/ NMSQT	PERT	ACT	SAT															
<b>FSA ELA Concordant:</b> Available for <u>all</u> students who entered grade 9 in 2010–11 and beyond	X	18 (Reading and English average)	480	X	X	X	X	X	18 (Reading and English average)	X															
<b>FSA Algebra 1 EOC Concordant</b>	X	X	X	X	16	420	430	X	X	X															
<b>Dual Enrollment*, College Ready, &amp; Postsecondary Readiness Scores</b> Need one score from each "Scores" section (Rdg, Math, & Eng.) *Must have cumulative, unweighted 3.0 or higher to participate in Dual Enrollment and test scores must be less than two years old. **State College eligibility only	106**	19	24	123**	21	25	X	103**	17	25															
<b>Bright Futures Eligibility</b> The eligibility requirements are subject to change with each legislative session	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Type</th> <th style="text-align: center;">16 High School Course Credits <sup>1</sup></th> <th style="text-align: center;">High School Weighted Bright Futures GPA</th> <th style="text-align: center;">College Entrance Exams by High School Graduation Year (ACT®/SAT®)</th> <th style="text-align: center;">Service Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: top;"><b>FAS</b></td> <td style="vertical-align: top;">4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i></td> <td style="text-align: center; vertical-align: top;">3.50</td> <td style="vertical-align: top;">2019-20 Graduates: 29/1290 2020-21 Graduates: 29/1330</td> <td style="text-align: center; vertical-align: top;">100 hours</td> </tr> <tr> <td style="text-align: center; vertical-align: top;"><b>FMS</b></td> <td style="vertical-align: top;">3 - Social Science 2 - World Language <i>(sequential, in same language)</i></td> <td style="text-align: center; vertical-align: top;">3.00</td> <td style="vertical-align: top;">2019-20 Graduates: 26/1170 2020-21 Graduates: 25/1210</td> <td style="text-align: center; vertical-align: top;">75 hours</td> </tr> </tbody> </table> <p style="font-size: small; margin-top: 5px;"><sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002.</p>										Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/SAT®)	Service Hours	<b>FAS</b>	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2019-20 Graduates: 29/1290 2020-21 Graduates: 29/1330	100 hours	<b>FMS</b>	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2019-20 Graduates: 26/1170 2020-21 Graduates: 25/1210	75 hours
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