

# Teacher Recommendation

To: Classroom Teacher of candidate

From: Danielle Parker, BTHS Cheerleading Coach

RE: Teacher Recommendation of Candidates

Candidate: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

The student listed above is a candidate for BTHS Cheer. Part of screening process includes evaluations by candidate's teachers. Please evaluate the student on the areas listed below. Your evaluations will be scored as a part of the selection process and kept in strict confidence. If you have any questions, please direct them to me. PLEASE SEAL YOUR FORM IN AN ENVELOPE ADDRESSED TO ME. DO NOT RETURN TO THE STUDENT. Thank you for your time and consideration.

DO NOT RETURN TO THE STUDENT! RETURN THIS FORM TO MY MAILBOX NO LATER THAN **April 25th<sup>th</sup>**

Evaluation Areas	HIGH					LOW
1. Ability to get along with others	5	4	3	2	1	
2. Ability to get along with teachers	5	4	3	2	1	
3. Attentiveness in class (listens, follows directions)	5	4	3	2	1	
4. Quality of work (on time, complete)	5	4	3	2	1	
5. Leadership qualities	5	4	3	2	1	
6. Attendance/ punctuality	5	4	3	2	1	
7. Personal qualities	5	4	3	2	1	
8. Responsibility/dependability	5	4	3	2	1	
9. Behavior/manners	5	4	3	2	1	
10. Communication/ social skills	5	4	3	2	1	

We expect BTHS Cheerleaders to be dependable, hardworking, responsible student athletes.

\_\_\_\_\_ I would recommend this individual to be a part of the cheer program.

\_\_\_\_\_ I would NOT recommend this individual to be a part of the cheer program.

Additional Comments:

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_