2017-2018 AVID Program Student Application Student last name. Student first name. Full name of current school: Home mailing address: Street _____ City, State Zip Parent/Guardian last name Parent/Guardian first name Email address (All correspondence will be sent to this email address. Please check this regularly during the application/interview process for further instruction.) Telephone number (including area code): Current grade level for the 2016-2017 school year: In 1-2 sentences, describe the student's current academic standing in core courses, Indicate which is the student's strongest subject area and which is the student's most challenging subject area. o Math: Science: English: ____ History: ____

NOTE: All students must complete an in-person interview to be considered for this program. Student interview invitations will be sent to the email address listed beginning January 14th, 2017. Interviews will take place during afterschool hours at Bartram Trail High School from January 23rd through January 27th, 2017. Program Acceptance Notifications will be emailed February 10th. Please RSVP a confirmation no later than February 15th.

Pre-Interview Questions: Write/Type thorough responses to the following questions. (Use additional paper if needed.)

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1.	Briefly describe a time you were faced with an obstacle and how you overcame it.
2.	List five (5) adjectives that describe your character. a b
	c e
3.	What is your best academic strength and why?
4.	What is your biggest academic challenge and why?
5.	Describe your study habits at school and at home. Include study times, places, and people who help you with your work, and your preference to work independently or collaboratively in a group.
6	What do you do when you are struggling in an academic class?
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7.	We have many students interested in AVID and we have limited space available. Why should you be
	chosen for the AVID College Prep program?
8.	What is the primary benefit you believe the AVID College Prep program will provide to you, either personally or academically?
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